MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN
KARAGANDA UNIVERSITY NAMED AFTER ACADEMICIAN E.A.BUKETOV

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**EDUCATIONAL PROGRAM**

**«7M11401 – Social work»**
**Level: Master's Degree**

Karaganda, 2023

**Content**


| № | Title of sections | Pages |
|---|---|---|
| 1 | Form 1. Passport of the educational program | 3 |
| 2 | Form 2. Formulation of learning outcomes based on competencies | 6 |
| 3 | Form 3. Definition of modules of disciplines in accordance with learning outcomes | 7 |
| 4 | Form 4. Achievability Matrix of Learning Outcomes | 8 |
| 5 | Form 6. Alignment of planned learning outcomes with teaching and assessment methods | 13 |
| 6 | Form 7. Criteria for assessing the achievability of learning outcomes | 14 |
| 7 | Form 8. Model of the graduate of the educational program | 16 |

**Form 1**

**Passport of the educational program**

| № | Parameter name | Description |
|---|---|---|
| 1 | **Code and name of the educational program** | "7M11401 - Social work" |
| 2 | **Code and classification of the field of education, areas of study** | "7M11 - Services" |
| 3 | **Group of educational programs** | M146 Social work |
| 4 | **Volume of credits** | 120 ECTS |
| 5 | **Form of study** | full-time |
| 6 | **Teaching language** | Russian |
| 7 | **Awarded degree** | Master of Science in the educational program "7M11401 - Social work" |
| 8 | **Type of educational program** | current |
| 9 | **ISEQ level** | 7 |
| 10 | **NQF level** | 7 |
| 11 | **IQF level** | 7 |
| 12 | **Distinctive features of the educational program:**<br>**University partner (JEP)**<br>**University partner (TDEP)** | no |
| 13 | **The number of the application to the license for the direction of personnel training** | Application 016KZ83LAA00018495 from 28.07.2020. |
| 14 | **The name of the accreditation body and the period of validity of the accreditation of the educational program** | IAQAE; valid until 24.12.2023 |
| 15 | **The purpose of the education programm** | in-depth and high-quality training of competitive, tolerant and competent professionals with a high level of professional culture, fundamental knowledge in the field of social work, teaching the humanities at the university. |
| 16 | **Qualification characteristics of the graduate** | a) Master of Science in the educational program "7M11401-Social work" can hold primary positions:<br>- social work consultant;<br>- social work specialist; |

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|---|---|---|
| | | - specialist of the structural subdivision of the center (service) of employment;<br>- Specialist of the organization for the payment of pensions and benefits;<br>- an expert, a specialist in the field of organizing and conducting social work (in the field of rehabilitation, family relations, child protection, guardianship and guardianship; with offenders, drug addicts and alcoholics); with vulnerable segments of the population (unemployed, low-income, disabled, etc.);<br>- a specialist in promoting employment, the provision of public services;<br>- teacher of special disciplines in organizations of professional, post-secondary education; higher education;<br>- senior positions in institutions of the system of social protection of the population.<br>b) The scope and objects of the graduate's professional activity<br>The sphere of professional activity of graduates of the educational program "7M11401- Social work" are:<br>- employment centers, departments of employment and social programs of cities, regions;<br>- branches of the Unified Social Insurance Fund, Unified Accumulative Pension Fund;<br>- inter-regional centers of social payments;<br>- public service centers;<br>- regional departments of coordination of employment and social programs;<br>- rehabilitation centers, social adaptation centers, polyclinics;<br>- medical and preventive institutions;<br>- social shelters, correctional and rehabilitation centers for children;<br>- social services of various forms of ownership;<br>- non-governmental organizations providing services to people in difficult life situations;<br>- organization of professional, post-secondary education; higher education<br><br>c) Types of professional activity of the graduate |

| | | |
|---|---|---|
| | | - social advisory;<br>- social rehabilitation;<br>- social and preventive;<br>- organizational and coordinating;<br>- administrative and managerial;<br>- social design;<br>- educational and methodical.<br><br>d) Functions of the professional activity of the graduate of the program "7M11401 - Social work":<br>- socio-medical;<br>- intermediary;<br>- correctional and rehabilitation;<br>- information and communication;<br>- expert evaluation;<br>- socio-technological;<br>- prognostic;<br>- teaching. |

**Form 2**

## Formulation of learning outcomes based on competencies

| Type of competencies | Learning outcome code | Learning Outcome (according to Bloom's Taxonomy) |
|---|---|---|
| 1. Behavioral skills and personal qualities: (Softskills) | LR 1 | Actualizes the acquired knowledge in the field of history and philosophy of science, using forms and methods of scientific, scientific and extra-scientific cognition. |
| | LR 2 | Demonstrates the level of training for solving psychological and pedagogical tasks in the educational process of higher education. |
| | LR 3 | Speaks a foreign language at a professional level, which allows conducting scientific research and teaching special disciplines in universities. |
| | LR 4 | Applies technical means (mobile gadgets, computer equipment), capabilities and communications of the digital environment. |
| 2. Digital competencies: (Digitalskills): | LR 5 | Analyzes innovative models and technologies of social activity, with their further use in their profession. Knows the methodological foundations, principles, mechanisms and conditions for improving the effectiveness of social activities through the use of innovative technologies. |
| | LR 6 | Professionally has the skills to guide the main provisions of regulatory documents in planning, forecasting, analysis of the main components of the process of education and upbringing in higher education |
| | LR 7 | Applies legislative acts, regulatory legal documents at various levels of management and implements support for various categories of clients through organizational, managerial, administrative methods |
| 3. Professional competencies: (Hardskills) | LR 8 | Interprets basic concepts of social work, methodological approaches and concepts; carries out social research on a scientific basis |
| | LR 9 | Organizes social work in various organizations of the social sphere; develops social correction programs taking into account the individual, age characteristics of children in need of assistance. |
| | LR 10 | Variably applies technologies and tools of social work in various spheres of life with different categories of persons, taking into account the requirements for the personal and professional qualities of a modern social worker, his professionogram; provides social services in the field of social and labor relations |

**Form 3**

## Definition of modules of disciplines in accordance with learning outcomes

| Learning outcome code | Module name | Name of disciplines | Volume (ECTS) |
|---|---|---|---|
| LR 1 | Philosophical and historical aspects of social and humanitarian knowledge | History and philosophy of science | 4 |
| LR 2 | | Pedagogy of higher education | 4 |
| LR 2 | | Psychology of management | 4 |
| LR 1, LR 2 | | Teaching practice | 4 |
| LR 3 | Professional languages | Foreign language (professional) | 4 |
| LR 3<br>LR 3 | | Professional communications in the state language<br>Professional terminology for social work (in English) | 5 |
| LR 5<br>LR 4 | Innovative aspects of basic training | Modern theories of social well-being<br>Qualitology and qualimetry in social work | 5 |
| LR 4, LR 5<br>LR 4, LR 5 | | Innovative technologies in social work<br>Foreign concepts and practices of social work | 5 |
| LR 6, LR 8 | Methodological foundations and scientific research in social work | Actual problems of the theory and methodology of social work | 4 |
| LR 6, LR 8 | | Methods of teaching professional disciplines | 4 |
| LR 8 | | Organization and methodology of scientific research in social work | 4 |
| LR 9<br>LR 9 | Social work by separate socially vulnerable categories | Social work with orphans<br>Social work with victims of violence | 4 |
| LR 9<br>LR 9 | | Social work in a multi-ethnic environment<br>Social work with persons "kandas" | 4 |
| LR 10<br>LR 10 | Professional and technological | Professional foundations of social work in health care<br>The practice of the social service in the system of social protection of the population | 4 |
| LR 10<br>LR 10 | | Conflict management in a professional environment<br>Social work with families with disabled children | 4 |
| LR 7<br>LR 7 | Theoretical foundations and practical aspects of organization and management | Supervision in social work<br>Case management in the system of social protection of the population | 4 |
| LR 7<br>LR 7 | | Theory and practice of management in social work<br>Social project management in social work | 5 |
| LR 6, LR 10 | | Research practice | 12 |
| LR6, LR8, LR9, LR 10 | Research work | Research work of a master student, including an internship and a master's thesis (RWMS) | 24 |
| | final examination | Registration and defense of a master's thesis | 12 |

**Form 4**

## Achievability Matrix of Learning Outcomes

| NN п/п | Name of disciplines | Brief description of the discipline (30-40 words) | Quantity loans | Formed learning outcomes (codes) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | LR 1 | LR 2 | LR 3 | LR 4 | LR 5 | LR 6 | LR 7 | LR 8 | LR 9 | LR 10 |
| Cycle of basic disciplines<br>University component | | | | | | | | | | | | | |
| D1 | History and philosophy of science | Purpose: formation of philosophical and methodological guidelines for the study. The following questions are considered: Worldview foundations and functions of science. Methodology of science of the Ancient World, the Middle Ages, the Renaissance, the New Age. Non-classical and post-non-classical stages. Scientific knowledge: structure, categories and levels. Scientific picture of the world. Philosophy of social work: basic concepts and theories. | 4 | + | | | | | | | | | |
| D2 | Pedagogy of higher education | Purpose: mastering the professional and pedagogical culture of a university teacher. The following questions are considered: The value of pedagogical science in the system of humanitarian knowledge. Modern paradigm of higher education. The Bologna Process. The system of higher professional education in the Republic of Kazakhstan. Competence of the university teacher. Holistic pedagogical process of the university: structure and features of implementation. | 4 | | + | | | | | | | | |
| D3 | Psychology of management | Purpose: formation of professional competence of the organization of psychological conditions and features of managerial activity. The following questions are considered: Personality in the process of managerial interaction. Values, principles and patterns of management. The meaning of goal setting. Psychological features of planning organization. Management styles. The role of the leader in the management process. Personal behavior management. | 4 | | + | | | | | | | | |
| D4 | Teaching practice | Designed to consolidate skills in the context of solving the following problems: Theory of a holistic pedagogical process. Modern technologies of education. Methods, means and forms of education at the university. Criteria assessment of students' knowledge. Organization of the process of training future social work specialists on the basis of teaching methods at the university. | 4 | + | + | | | | | | | | |
| D5 | Foreign language (professional) | Purpose: formation of intercultural communicative competence. The following questions are considered: Foreign language in the process of acquiring professional knowledge. Oral and written speech in a foreign language. Independent work in covering the results of professional and scientific problems in a foreign language. Analysis, generalization and systematization of scientific information. | 4 | | | + | | | | | | | |
| Cycle of basic disciplines<br>Selectable Component | | | | | | | | | | | | | |
| D6 | Professional | Purpose: mastering business communication in the state language. The following | 4 | | | + | | | | | | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | communications in the state language | questions are considered: Professional communication: meaning and types. The role of organizing professional communication in the state language in institutions of social protection of the population. Information bases for solving problems of professional communication in social work. Business ethics and business communication. | | | | | | | | | | | | | | | | |
| | Professional terminology for social work (in English) | Purpose: the formation of skills of speech activity in a foreign language. Questions are considered: Communication and its types. Innovations in the education system. Professional area of communication. Terminology standardization. Specific terminology in social work. Logic of classification of social work terms. The use of professional terminology in business communication. | | | | + | | | | | | | | | | | | |
| D7 | Modern theories of social well-being | Purpose: formation of professional competence in the field of assessing the problems of social well-being. The following questions are considered: The concept of social well-being, its role and significance. Quantitative and qualitative indicators of social well-being. The concept of measurement and scientific assessment of social well-being. Structures of social well-being. International standards of social welfare. | 4 | | | | | + | | | | | | | | | | |
| | Qualitology and qualimetry in social work | Purpose: formation of professional competence in qualitology and qualimetry in social work. The following questions are considered: Components and indicators of qualitology in social work. Technological basis of qualimetry. Concepts and models for ensuring the quality of services in social work. Criteria and procedure for assessing the quality of social work. | | | | | + | | | | | | | | | | | |
| D8 | Innovative technologies in social work | Purpose: formation of professional competence for the integration of innovative technologies in social work. Questions are considered: Innovative methods of social work. Content, structure, management of the innovation process in the social sphere. Informatization of social work. Innovative group technologies. Social experiment in the innovation process. Technologies of personal and professional effectiveness of a social worker. | 4 | | | | + | + | | | | | | | | | | |
| | Foreign concepts and practices of social work | Purpose: formation of a system of knowledge of the modern foreign paradigm of social work. The following questions are considered: Conceptualization of social work in foreign studies. The essence and directions of the practice of social work abroad. Foreign models of social work with various categories of the population and features of their application in domestic practice. | | | | | + | + | | | | | | | | | | |
| Cycle of major disciplines<br>University component | | | | | | | | | | | | | | | | | | |
| D9 | Actual problems of the theory and methodology of social work | Purpose: formation of professional competence in the implementation of the tasks of the modern paradigm of social work. Questions are considered: Modern theories and models of social work. Variety of forms of organization and types of social work: criteria for innovation. Social justice: the role of social work. Problems of development of social work in Kazakhstan. | 4 | | | | | | + | | + | | | | | | | |
| D10 | Methods of teaching professional disciplines | Purpose: formation of competence in teaching professional disciplines. Contents: Characteristics of social education at the university. The content of the methodology of teaching the disciplines of social work in modern conditions. Methods of preparing lectures on special disciplines of social work. Methods of conducting seminars, independent work in professional disciplines. Educational and methodological support of the disciplines of social work. | 4 | | | | | | + | | + | | | | | | | |
| D11 | Organization and | Purpose: formation of professional competence of the organization of scientific | 4 | | | | | | | | + | | | | | | | |

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| | methodology of scientific research in social work | research. Contents: The procedure of scientific research in social work, features of the research program. Goal-setting in scientific research on social work. Indicators of the description of the subject of research in social work. Methods of research in social work. Interpretation of research results. | | | | | | | | | | | | | | | |
| Cycle of major disciplines<br>University component | | | | | | | | | | | | | | | | | |
| D12 | Social work with orphans | Purpose: formation of professional readiness for social work with orphans. The following questions are considered: The terminological apparatus of social work with orphans. Causes and factors affecting the socio-psychological characteristics of orphans. Modern technologies of social work in solving the problems of orphans. Models and experience of social work with orphans. | 4 | | | | | | | | | | + | | | | |
| | Social work with victims of violence | Purpose: formation of professional readiness for social work with victims of violence. Contents: Concepts of violence and aggression. Legal basis for protection from violence. Prevention of violence and aggression. The content of social work with victims of violence: principles, methods, technologies. Evaluation of the effectiveness of social work with victims of violence. | | | | | | | | | | | + | | | | |
| D13 | Social work in a multi-ethnic environment | Purpose: formation of professional readiness for work in a multi-ethnic environment. Contents: Modern features of the multi-ethnic society. The role and tasks of social work in solving the problems of a multi-ethnic environment; its legal basis. Specificity, principles, methods and technologies of social work with ethnic groups. | 4 | | | | | | | | | | + | | | | |
| | Social work with persons "kandas" | Purpose: formation of professional readiness to work with "kandas" persons. Contents: Modern migration processes. Repatriation in the modern social system. Features of the category "kandas". Legislative policy in solving the problems of repatriates. Modern social problems of persons of the category "kandas". The specificity and content of social work with them. | | | | | | | | | | | + | | | | |
| D14 | Professional foundations of social work in health care | Purpose: formation of professional readiness for the implementation of social work technologies in the healthcare system. Contents: Modern socio-medical problems of society. Theoretical and methodological basis of social and medical work. Organizational and legal foundations of social and medical work. Social work in institutions of the state service of medical and social expertise. Organization and content of social and medical work. | 4 | | | | | | | | | | | + | | | |
| | The practice of the social service in the system of social protection of the population | Purpose: formation of professional readiness for work in the social service. Contents: Institutes of social work: general profile, specialized institutions. Organization of social work in institutions of social protection of the population. Methods, forms, technologies of social protection in social services; evaluation of their effectiveness. The practice of domestic social services. | | | | | | | | | | | | + | | | |
| D15 | Conflict management in a professional environment | Purpose: formation of professional competence in conflict management. Contents: Microsociological models of conflict. System concept of conflicts. Features of conflict management by means of social work. Conflictological competence of a social worker. Mediation activity of a social worker in the end of the conflict. Prevention of social conflict in the content of the professional activity of a social worker. | 4 | | | | | | | | | | | + | | | |

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| | Social work with families raising children with disabilities | Purpose: formation of professional readiness for social work with families with children with disabilities. Contents: Categories of disabled children. Social problems of families raising children with disabilities; normative-legal basis of social work. Methods, forms and technologies of social work with families with children with disabilities; features of rehabilitation. | | | | | | | | | | | | | | | + |
| D16 | Supervision in social work | Purpose: formation of professional readiness for supervision. Contents: Institute of supervision in social work: role, goals and objectives. Technological tools and methods of social support and achievement of social efficiency of the client. Focus-role supervision matrix, Algorithm for organizing supervision training for social work specialists. | 4 | | | | | | | | + | | | | | | |
| | Case management in the system of social protection of the population | Purpose: formation of professional competence in the field of case management. Contents: Case management: target audience. Techniques, tools and technologies for managing a case (case). Characterization of environmental factors that worsen the living conditions of a social service client. The practice of organizing case management with various categories of the population. Evaluation of the effectiveness of case management in social work. | | | | | | | | | + | | | | | | |
| D17 | Theory and practice of management in social work | Purpose: expansion of the system of knowledge of management processes in the social sphere. Contents: Domestic structure of social work management. Management subjects: heads of social services and management bodies formed by them. Complex targeted programs as a form of goal-setting in social work. Evaluation of the effectiveness of management in social work. | 5 | | | | | | | | + | | | | | | |
| | Social project management in social work | Purpose: formation of professional readiness for the management of social projects. Contents: Principles of organization, stages, mechanisms of social design. Classification of social projects. The life cycle of a social project and the project team. Development and implementation of projects in social work. Criteria assessment of the effectiveness of a social project in social work. | | | | | | | | | + | | | | | | |
| D18 | Research practice | Designed to consolidate skills in the context of solving the following tasks: Building a research program. Formulation of a scientific problem and research hypothesis. Development of the scientific research apparatus. Development of methodological tools for the empirical part of scientific research. Collection of empirical material, interpretation and processing of the results of scientific research. | 12 | | | | | | | + | | + | | + | | | |
| Research work of a master student | | | | | | | | | | | | | | | | | |
| D19 | Research work of a master student, including an internship and a master's thesis (RWMS) | Designed for practical mastery of the skills of scientific research in the context of the questions: Approbation of the results of scientific research. Publication of materials of ongoing scientific research. Acquaintance with domestic and foreign experience in solving the scientific problem under study. Statistical and comparative analysis of the problem under study in the real conditions of professional activity. | 24 | | | | | | | + | | + | + | + | | | |
| Final examination | | | | | | | | | | | | | | | | | |
| D20 | Registration and defense of a master's thesis | Purpose: to determine the formation of professional readiness at the level of Master of Science in the educational program 7M11401 Social work in the context of the competences of organizing and implementing professional scientific research in the context of modern tasks of innovative development of social work based on barrier- | 12 | + | | + | + | + | | | + | | | | | | |

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| | | free professional communication. | | | | | | | | | | | | |

**Form 6**

## Aligning planned learning outcomes with teaching and assessment methods within the module

| Learning Outcomes | Planned learning outcomes for the module | Teaching methods | Assessment Methods |
|---|---|---|---|
| LR1 | Apply the acquired knowledge in the field of history and philosophy of science; forms and methods of scientific, scientific and extra-scientific cognition. | interactive lecture, discussion | Test, colloquium |
| LR2 | Organize the educational process of higher education on the basis of a specific psychological and pedagogical justification | interactive lecture, case methods | Colloquium, test, presentations |
| LR3 | Present in a foreign/state language the features of the professional activity of a social worker and be able to interact in it, including in the process of research and educational activities. | discussion, case methods | Essay, test |
| LR4 | Put into practice the modern communication potential of the digital environment; to form professional content with the help of modern digital technologies, to demonstrate computer programming skills. | Flipped Class; project-based learning | Project, presentations |
| LR5 | Evaluate and apply innovative models, theories, concepts and technologies of social activity, modern domestic and foreign experience of social work based on a critical analysis of methodological foundations, principles, mechanisms and conditions for improving the effectiveness and evaluation of professional activity. | interactive lecture, round table, project training | Text, presentations, project |
| LR6 | Organize the educational process of training specialists in social work on the basis of classical and innovative learning theories in accordance with the trends in the development of social work | case methods, inverted class (Flipped Class) | Test, presentations, project, portfolio |
| LR7 | Classify and apply, in accordance with the specific direction and problem of the client, legislative acts, regulatory legal documents at various levels of social work management | Discussion, project training | Project, test |
| LR8 | Plan and implement social research in the field of social work on a scientific basis | project training, interactive lecture | Presentations, project, colloquium, portfolio |
| LR9 | Demonstrate the ability to use technological tools of social work in various spheres of life with different categories of persons | case methods, project training, interactive lecture | Test, presentation, project |
| LR10 | Design and evaluate social correction programs taking into account the individual, age-specific characteristics of social work clients of various categories | case methods, project-based learning | Colloquium, presentations, project |

## Criteria for assessing the achievability of learning outcomes

**Form 7**

| Codes of LO | Criteria |
|---|---|
| LO 1 | **Knows:** the content of the philosophy of science in the context of its historical development; odds and methods of modern scientific knowledge, its methodology<br>**Able to:** compare and evaluate, based on the methods of scientific knowledge, the specifics of the organization of social work<br>**Owns:** methods of scientific knowledge and philosophical analysis of social problems |
| LO 2 | **Knows:** the content of a holistic pedagogical process, the normative base and features of its organization; psychological and pedagogical features of university students<br>**Able to:** organize the learning process at the university; the process of managerial communication in the organization of education<br>**Owns:** classical and innovative teaching methods at the university; methods of personal development; management of interaction between subjects of the organization of education |
| LO 3 | **Knows:** phonological, lexical, grammatical phenomena of the studied language at the level necessary for scientific communication<br>**Able to:** apply the studied language means in communicative and professional activities in accordance with the norms of the language<br>**Possesses:** speaking, listening, reading and writing skills, fluency in scientific discourse |
| LO 4 | **Knows:** the content of information technology, an innovative resource in modern domestic and foreign practice of social work, the procedure for its assessment<br>**Able to:** model social forecasts in the context of the development of social well-being based on modern international standards<br>**Owns:** methods and technologies of expert assessment of the quality of social work |
| LO 5 | **Knows:** trends in the innovative development of social work, its modern progressive concepts<br>**Able to:** organize the innovation process in the context of solving the problems of social work, critically evaluate and determine the mechanisms for its implementation<br>**Owns:** methods and technologies for assessing the innovative potential of the environment |
| LO 6 | **Knows:** the content of special disciplines of social work, trends in their current development<br>**Able to:** develop educational and methodological support for the learning process of future social workers<br>**Owns:** teaching methods within the framework of special disciplines of social work and practical preparation for it |
| LO 7 | **Knows:** the legal framework for the management of bodies and organizations of social protection of the population; case management and supervision content in social work<br>**Able to:** design and evaluate social programs and projects in social work, including at the individual level; determine the effectiveness of the social service<br>**Owns:** methods of organizing the management of social services and bodies of social protection of the population; technologies for teaching supervision and case management. |
| LO 8 | **Knows:** the procedure for organizing scientific research in social work, modern concepts and methodology of social work<br>**Able to:** organize and carry out all stages of scientific research in social work and describe its results, formulate tasks for the development of social work<br>**Owns:** methods of social change analysis, scientific research in social work and interpretation of its results |
| LO 9 | **Knows:** the current regulatory framework for social work with various categories of people, including children, trends in the development of their social protection and its content<br>**Able to:** integrate various models of social work in the context of the age, individual development of the client, predict the dynamics of social change in the client with complex social problems<br>**Owns:** methods for determining the full cycle of social work with a specific category of people in need, including children, choosing tools for social work with them, rating assessment of the dynamics of their social progress |
| LO 10 | **Knows:** the content and legal framework for organizing the activities of social services of various profiles, the specifics of professional activities in them<br>**Able to:** prevent and resolve communication problems in social services; organize professional activities in them; differentiate professional tasks in interaction |

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| | with other professionals in social services<br>**Owns:** methods of professional expertise in various types of social services; assessment of activities and predictive analysis of the development of social services of various profiles |

**Educational program graduate model**

Attributes:

High professionalism in the field of social work
Emotional Intelligence
Adaptability to global challenges
Leadership
Entrepreneurial thinking
Global citizenship
Understanding the importance of principles and culture of academic integrity

| Competency types | Description of competencies |
|---|---|
| 1. Behavioral skills and personality traits (Softskills) | He is capable of abstract thinking, analysis, synthesis, the ability to improve and develop his intellectual and general cultural level. Demonstrates significant leadership qualities, innovativeness and independence in work and study activities in new contexts that require solving problems connected by many interrelated factors. Shows the ability to be creative in professional activities, take initiative in management, take responsibility for the development of professional knowledge and for the results of professional activities. Knows a foreign language, knows how to work in a team, plan professional activities, make decisions in various environmental conditions, including in critical situations |
| 2. Digital competencies (Digital skills): | Develops social programs and projects in the field of social protection of the population based on the methods of data collection, processing and analysis using information technology in professional activities, active communication in a new social format |
| 3. Professional competencies (Hardskills) | Able to use the knowledge of pedagogy and psychology of higher education, the construction of social education, the organization of the educational process of training social workers; apply the results of scientific research in solving specific research problems, independently carry out scientific research. Develops professional self-awareness, the formation of the need for further personal and professional self-development. Organizes and conducts rehabilitation and adaptation activities with various categories of people in difficult life situations. Analyzes and applies modern social technologies in the implementation of professional activities. Manages the process of social protection of the population at all levels, monitors the quality of management, evaluates its effectiveness, selects methods and means of management. |

**Developers:**

Members of the working group:

Head of the Department of Social Work and Social Pedagogy _____ Dzhamalieva G.Zh.

Associate Professor of the Department of Social Work and Social Pedagogy _____ Kendirbekova Zh.Kh.

2st year Master's student 7m11401social work _____ Kenjebai T.J.

The educational program was considered by the faculty council from 31.03.2023 Protocol No. 9

The educational program was considered at a meeting of the Academic Council dated 28.04.2023 minutes No. 5

The educational program was reviewed and approved at a meeting of the University Board dated 30.05.2023 protocol No. 12

**Member of the Board - Vice-Rector for Academic Affairs** _____ **T.Z. Zhusipbek**

**Director of the Department for Academic Affairs** _____ **S.A Smailova**

**Dean of the faculty** _____ **A.D. Makatova**